

2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: CROWLEY H S

Campus Number: 220912001

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 56% | 53% | 47% | 57% | 74% | * | 55% | * | 48% | 20% | 23% | 53% | 53% | 49% | 54% |
| | 2021 | 67% | 55% | 57% | 52% | 54% | 80% | * | 72% | * | 67% | 17% | 22% | 58% | 56% | 52% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 32% | 26% | 33% | 57% | * | 45% | * | 32% | 11% | 0% | 34% | 29% | 30% | 35% |
| | 2021 | 50% | 36% | 37% | 28% | 35% | 62% | * | 72% | * | 45% | 7% | 11% | 37% | 35% | 31% | 31% |
| At Masters Grade Level | 2022 | 11% | 6% | 3% | 3% | 3% | 7% | * | 0% | * | 6% | 0% | 0% | 3% | 4% | 3% | 4% |
| | 2021 | 12% | 4% | 4% | 2% | 3% | 11% | * | 0% | * | 6% | 0% | 0% | 4% | 2% | 2% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 63% | 62% | 58% | 61% | 84% | * | 71% | * | 57% | 17% | 55% | 64% | 57% | 57% | 58% |
| | 2021 | 71% | 60% | 59% | 52% | 63% | 73% | * | 85% | * | 58% | 25% | 13% | 62% | 55% | 56% | 59% |
| At Meets Grade Level or Above | 2022 | 55% | 43% | 41% | 36% | 41% | 61% | * | 58% | * | 43% | 10% | 18% | 43% | 36% | 38% | 36% |
| | 2021 | 57% | 43% | 41% | 31% | 46% | 59% | * | 62% | * | 42% | 9% | 13% | 44% | 35% | 38% | 40% |
| At Masters Grade Level | 2022 | 9% | 3% | 2% | 1% | 2% | 5% | * | 4% | * | 3% | 0% | 0% | 3% | 1% | 1% | 1% |
| | 2021 | 11% | 4% | 3% | 1% | 3% | 5% | * | 0% | * | 11% | 0% | 0% | 3% | 2% | 1% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 67% | 62% | 69% | 76% | * | 73% | * | 70% | 38% | 45% | 68% | 64% | 62% | 70% |
| | 2021 | 73% | 59% | 60% | 51% | 64% | 75% | * | 70% | * | 67% | 37% | 33% | 62% | 57% | 55% | 70% |
| At Meets Grade Level or Above | 2022 | 43% | 30% | 26% | 18% | 31% | 48% | * | 55% | * | 27% | 6% | 0% | 27% | 25% | 23% | 33% |
| | 2021 | 41% | 24% | 20% | 17% | 20% | 30% | * | 50% | * | 13% | 10% | 0% | 23% | 16% | 17% | 26% |
| At Masters Grade Level | 2022 | 27% | 15% | 12% | 7% | 13% | 31% | * | 18% | * | 10% | 3% | 0% | 12% | 11% | 9% | 14% |
| | 2021 | 23% | 10% | 6% | 6% | 2% | 8% | * | 50% | * | 0% | 0% | 0% | 7% | 3% | 4% | 8% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 74% | 74% | 72% | 75% | 86% | * | 85% | * | 61% | 31% | 50% | 75% | 73% | 71% | 77% |
| | 2021 | 82% | 71% | 68% | 62% | 67% | 87% | * | 88% | * | 72% | 30% | 80% | 70% | 64% | 63% | 66% |
| At Meets Grade Level or Above | 2022 | 55% | 39% | 37% | 31% | 37% | 63% | * | 50% | * | 36% | 13% | 0% | 38% | 34% | 32% | 37% |
| | 2021 | 55% | 39% | 36% | 29% | 35% | 60% | * | 75% | * | 28% | 8% | 20% | 38% | 32% | 31% | 30% |
| At Masters Grade Level | 2022 | 21% | 12% | 10% | 6% | 9% | 24% | * | 25% | * | 12% | 0% | 0% | 11% | 8% | 9% | 12% |
| | 2021 | 22% | 11% | 10% | 7% | 8% | 16% | * | 38% | * | 13% | 0% | 0% | 10% | 9% | 7% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 84% | 86% | 84% | 88% | 92% | * | 90% | * | 79% | 54% | 100% | 87% | 82% | 84% | 87% |
| | 2021 | 88% | 84% | 87% | 85% | 87% | 94% | * | 87% | * | 95% | 62% | * | 89% | 83% | 84% | 81% |
| At Meets Grade Level or Above | 2022 | 68% | 54% | 57% | 49% | 60% | 78% | * | 65% | * | 68% | 22% | 20% | 62% | 47% | 53% | 58% |
| | 2021 | 69% | 58% | 61% | 55% | 61% | 77% | * | 67% | * | 70% | 38% | * | 64% | 54% | 55% | 54% |
| At Masters Grade Level | 2022 | 42% | 29% | 32% | 22% | 32% | 63% | * | 40% | * | 47% | 7% | 20% | 35% | 24% | 26% | 33% |
| | 2021 | 43% | 27% | 30% | 20% | 29% | 52% | * | 47% | * | 40% | 5% | * | 33% | 22% | 25% | 25% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 84% | 88% | 97% | 80% | 80% | - | 100% | - | * | * | - | 87% | 92% | 82% | 87% |
| | 2021 | 95% | 90% | 88% | 70% | 96% | 94% | * | 100% | - | 80% | * | - | 90% | 79% | 84% | - |
| At Meets Grade Level or Above | 2022 | 64% | 37% | 38% | 31% | 37% | 45% | - | 67% | - | * | * | - | 39% | 33% | 35% | 20% |
| | 2021 | 69% | 51% | 42% | 22% | 42% | 59% | * | 33% | - | 20% | * | - | 47% | 14% | 36% | - |
| At Masters Grade Level | 2022 | 13% | 2% | 1% | 0% | 0% | 0% | - | 11% | - | * | * | - | 1% | 0% | 0% | 0% |
| | 2021 | 14% | 3% | 3% | 0% | 0% | 6% | * | 0% | - | 0% | * | - | 4% | 0% | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 68% | 64% | 70% | 82% | 56% | 77% | 60% | 62% | 31% | 48% | 69% | 65% | 64% | 68% |
| | 2021 | 67% | 56% | 66% | 59% | 67% | 83% | 100% | 82% | 100% | 71% | 32% | 35% | 69% | 62% | 61% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 38% | 31% | 40% | 60% | 33% | 56% | 40% | 39% | 12% | 6% | 41% | 33% | 34% | 38% |
| | 2021 | 41% | 30% | 39% | 31% | 39% | 59% | 88% | 64% | 89% | 38% | 13% | 13% | 42% | 33% | 33% | 35% |
| At Masters Grade Level | 2022 | 23% | 15% | 10% | 7% | 10% | 23% | 22% | 16% | 0% | 13% | 2% | 2% | 11% | 9% | 8% | 11% |
| | 2021 | 18% | 10% | 9% | 6% | 8% | 17% | 25% | 23% | 56% | 12% | 1% | 3% | 10% | 7% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 67% | 57% | 52% | 59% | 78% | * | 64% | * | 53% | 19% | 38% | 58% | 55% | 53% | 56% |
| | 2021 | 68% | 57% | 58% | 52% | 58% | 77% | * | 77% | * | 63% | 20% | 18% | 60% | 56% | 54% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 44% | 36% | 30% | 37% | 59% | * | 52% | * | 38% | 11% | 8% | 39% | 32% | 34% | 35% |
| | 2021 | 45% | 34% | 39% | 30% | 40% | 60% | * | 68% | * | 44% | 8% | 12% | 41% | 35% | 34% | 35% |
| At Masters Grade Level | 2022 | 25% | 17% | 3% | 2% | 2% | 6% | * | 2% | * | 5% | 0% | 0% | 3% | 3% | 2% | 2% |
| | 2021 | 18% | 11% | 3% | 2% | 3% | 8% | * | 0% | * | 8% | 0% | 0% | 4% | 2% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 61% | 70% | 66% | 71% | 77% | * | 85% | * | 71% | 39% | 45% | 72% | 65% | 64% | 72% |
| | 2021 | 66% | 52% | 64% | 53% | 68% | 82% | * | 80% | * | 69% | 36% | 33% | 68% | 59% | 58% | 70% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 29% | 28% | 20% | 32% | 48% | * | 60% | * | 26% | 6% | 0% | 29% | 26% | 24% | 32% |
| | 2021 | 37% | 23% | 24% | 17% | 22% | 40% | * | 47% | * | 14% | 9% | 0% | 28% | 15% | 19% | 26% |
| At Masters Grade Level | 2022 | 20% | 12% | 10% | 6% | 11% | 23% | * | 15% | * | 10% | 3% | 0% | 10% | 11% | 8% | 13% |
| | 2021 | 18% | 9% | 5% | 5% | 2% | 7% | * | 33% | * | 0% | 0% | 0% | 7% | 3% | 4% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 74% | 72% | 75% | 86% | * | 85% | * | 61% | 31% | 50% | 75% | 73% | 71% | 77% |
| | 2021 | 71% | 61% | 68% | 62% | 67% | 87% | * | 88% | * | 72% | 30% | 80% | 71% | 64% | 63% | 66% |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 37% | 31% | 37% | 63% | * | 50% | * | 36% | 13% | 0% | 38% | 34% | 32% | 37% |
| | 2021 | 44% | 32% | 36% | 29% | 35% | 60% | * | 71% | * | 28% | 8% | 20% | 38% | 33% | 31% | 30% |
| At Masters Grade Level | 2022 | 21% | 13% | 10% | 6% | 9% | 24% | * | 25% | * | 12% | 0% | 0% | 11% | 8% | 9% | 12% |
| | 2021 | 20% | 12% | 10% | 7% | 8% | 15% | * | 35% | * | 13% | 0% | 0% | 10% | 9% | 7% | 9% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 86% | 84% | 88% | 92% | * | 90% | * | 79% | 54% | 100% | 87% | 82% | 84% | 87% |
| | 2021 | 73% | 67% | 87% | 85% | 87% | 94% | * | 87% | * | 95% | 62% | * | 89% | 83% | 84% | 81% |
| At Meets Grade Level or Above | 2022 | 50% | 37% | 57% | 49% | 60% | 78% | * | 65% | * | 68% | 22% | 20% | 62% | 47% | 53% | 58% |
| | 2021 | 49% | 39% | 61% | 55% | 61% | 77% | * | 67% | * | 70% | 38% | * | 64% | 54% | 55% | 54% |
| At Masters Grade Level | 2022 | 30% | 19% | 32% | 22% | 32% | 63% | * | 40% | * | 47% | 7% | 20% | 35% | 24% | 26% | 33% |
| | 2021 | 29% | 18% | 30% | 20% | 29% | 52% | * | 47% | * | 40% | 5% | * | 33% | 22% | 25% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 72 | 69 | 66 | 71 | 68 | * | 74 | * | 75 | 58 | 90 | 68 | 69 | 67 | 74 |
| | 2019 | 69 | 66 | 66 | 63 | 69 | 65 | * | 50 | * | 85 | 53 | 59 | 69 | 60 | 66 | 66 |
| End of Course Algebra I | 2022 | 67 | 59 | 60 | 55 | 61 | 75 | * | 83 | * | 53 | 28 | 33 | 63 | 55 | 55 | 65 |
| | 2019 | 75 | 73 | 81 | 78 | 85 | 85 | * | 90 | * | 75 | 50 | 92 | 82 | 80 | 80 | 88 |
| All Grades Both Subjects | 2022 | 74 | 72 | 65 | 61 | 67 | 71 | * | 76 | * | 66 | 43 | 59 | 66 | 62 | 62 | 70 |
| | 2019 | 69 | 66 | 72 | 69 | 76 | 73 | * | 62 | * | 80 | 51 | 71 | 74 | 69 | 73 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 69 | 66 | 71 | 68 | * | 74 | * | 75 | 58 | 90 | 68 | 69 | 67 | 74 |
| | 2019 | 68 | 67 | 66 | 63 | 69 | 65 | * | 50 | * | 85 | 53 | 59 | 69 | 60 | 66 | 66 |
| All Grades Mathematics | 2022 | 69 | 65 | 60 | 55 | 61 | 75 | * | 83 | * | 53 | 28 | 33 | 63 | 55 | 55 | 65 |
| | 2019 | 70 | 66 | 81 | 78 | 85 | 85 | * | 90 | * | 75 | 50 | 92 | 82 | 80 | 80 | 88 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 68% | * | - | - | * | - | - | 67% | 72% | 66% | * | 64% | 68% | 67% | 82% |
| | 2021 | 67% | 56% | 66% | - | - | - | - | - | - | 61% | 62% | 60% | - | 69% | 67% | 61% | 97% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 38% | * | - | - | * | - | - | 37% | 40% | 36% | * | 28% | 38% | 37% | 66% |
| | 2021 | 41% | 30% | 39% | - | - | - | - | - | - | 32% | 40% | 29% | - | 41% | 40% | 32% | 81% |
| At Masters Grade Level | 2022 | 23% | 15% | 10% | * | - | - | * | - | - | 10% | 16% | 9% | * | 8% | 10% | 10% | 23% |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 6% | 5% | 7% | - | 7% | 10% | 6% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 67% | 57% | * | - | - | * | - | - | 55% | 59% | 54% | * | 54% | 58% | 55% | 69% |
| | 2021 | 68% | 57% | 58% | - | - | - | - | - | - | 50% | 63% | 44% | - | 62% | 59% | 51% | 92% |
| At Meets Grade Level or Above | 2022 | 53% | 44% | 36% | * | - | - | * | - | - | 34% | 31% | 34% | * | 23% | 37% | 34% | 63% |
| | 2021 | 45% | 34% | 39% | - | - | - | - | - | - | 31% | 42% | 24% | - | 54% | 40% | 32% | 92% |
| At Masters Grade Level | 2022 | 25% | 17% | 3% | * | - | - | * | - | - | 2% | 0% | 2% | * | 0% | 3% | 2% | 13% |
| | 2021 | 18% | 11% | 3% | - | - | - | - | - | - | 1% | 1% | 1% | - | 0% | 4% | 1% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 61% | 70% | * | - | - | * | - | - | 73% | 70% | 73% | * | * | 69% | 72% | 82% |
| | 2021 | 66% | 52% | 64% | - | - | - | - | - | - | 69% | 53% | 73% | - | 83% | 63% | 70% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 29% | 28% | * | - | - | * | - | - | 32% | 10% | 33% | * | * | 27% | 32% | 55% |
| | 2021 | 37% | 23% | 24% | - | - | - | - | - | - | 28% | 24% | 29% | - | 0% | 23% | 26% | 38% |
| At Masters Grade Level | 2022 | 20% | 12% | 10% | * | - | - | * | - | - | 13% | 10% | 13% | * | * | 10% | 13% | 0% |
| | 2021 | 18% | 9% | 5% | - | - | - | - | - | - | 8% | 12% | 8% | - | 0% | 5% | 8% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 74% | * | - | - | * | - | - | 76% | 64% | 77% | * | 80% | 74% | 76% | 89% |
| | 2021 | 71% | 61% | 68% | - | - | - | - | - | - | 65% | 64% | 65% | - | 63% | 69% | 65% | * |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 37% | * | - | - | * | - | - | 35% | 18% | 37% | * | 20% | 37% | 35% | 67% |
| | 2021 | 44% | 32% | 36% | - | - | - | - | - | - | 27% | 40% | 23% | - | 50% | 38% | 28% | * |
| At Masters Grade Level | 2022 | 21% | 13% | 10% | * | - | - | * | - | - | 11% | 0% | 12% | * | 0% | 9% | 11% | 33% |
| | 2021 | 20% | 12% | 10% | - | - | - | - | - | - | 8% | 8% | 8% | - | 13% | 10% | 8% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 86% | - | - | - | - | - | - | 85% | 86% | 84% | - | * | 86% | 86% | 100% |
| | 2021 | 73% | 67% | 87% | - | - | - | - | - | - | 77% | 71% | 78% | - | * | 89% | 78% | 100% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Meets Grade Level or Above | 2022 | 50% | 37% | 57% | - | - | - | - | - | - | 55% | 63% | 49% | - | * | 58% | 56% | 88% | |
| | 2021 | 49% | 39% | 61% | - | - | - | - | - | - | 47% | 57% | 46% | - | * | 63% | 47% | 92% | |
| At Masters Grade Level | 2022 | 30% | 19% | 32% | - | - | - | - | - | - | 29% | 37% | 24% | - | * | 32% | 30% | 63% | |
| | 2021 | 29% | 18% | 30% | - | - | - | - | - | - | 20% | 14% | 21% | - | * | 31% | 21% | 46% | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 72% | 65% | * | - | - | * | - | - | 71% | 75% | 71% | - | 50% | 64% | 71% | 57% | |
| | 2019 | 69% | 66% | 72% | - | - | - | - | - | - | 75% | 75% | - | - | 80% | - | 75% | - | |
| All Grades ELA/Reading | 2022 | 78% | 78% | 69% | - | - | - | - | - | - | 75% | 82% | 74% | - | * | 67% | 75% | 60% | |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 64% | 64% | - | - | * | - | 64% | - | |
| All Grades Mathematics | 2022 | 69% | 65% | 60% | * | - | - | * | - | - | 66% | * | 67% | - | * | 58% | 65% | * | |
| | 2019 | 70% | 66% | 81% | - | - | - | - | - | - | 86% | 86% | - | - | * | - | 87% | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 97% | 98% | 97% | 100% | 100% | 100% | 98% | 95% | 83% | 97% | 94% | 97% | 99% |
| Included in Accountability | 93% | 91% | 88% | 92% | 87% | 91% | 90% | 90% | 83% | 93% | 86% | 76% | 91% | 83% | 90% | 81% |
| Not Included in Accountability: Mobile | 5% | 6% | 4% | 5% | 3% | 5% | 10% | 0% | 17% | 4% | 6% | 8% | 2% | 8% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 8% | 2% | 0% | 10% | 0% | 0% | 2% | 0% | 3% | 3% | 3% | 16% |
| Not Tested | 1% | 1% | 4% | 3% | 2% | 3% | 0% | 0% | 0% | 3% | 5% | 17% | 3% | 6% | 3% | 1% |
| Absent | 1% | 1% | 3% | 2% | 1% | 1% | 0% | 0% | 0% | 1% | 5% | 12% | 2% | 4% | 2% | 0% |
| Other | 0% | 0% | 1% | 1% | 2% | 1% | 0% | 0% | 0% | 1% | 0% | 5% | 1% | 2% | 1% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 95% | 96% | 97% | 96% | * 100% | * 100% | * 96% | 91% | 76% | 97% | 92% | 96% | 99% | |
| Included in Accountability | 92% | 89% | 85% | 91% | 80% | 87% | * 83% | * 83% | * 92% | 81% | 73% | 88% | 80% | 87% | 70% | |
| Not Included in Accountability: Mobile | 5% | 6% | 4% | 4% | 2% | 5% | * 0% | * 0% | * 4% | 5% | 3% | 2% | 7% | 3% | 2% | |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 7% | 1% | 15% | 4% | * 17% | * 17% | * 0% | 5% | 0% | 8% | 5% | 6% | 28% | |
| Not Tested | 1% | 2% | 5% | 4% | 3% | 4% | * 0% | * 0% | * 4% | 9% | 24% | 3% | 8% | 4% | 1% | |
| Absent | 1% | 1% | 3% | 2% | 1% | 3% | * 0% | * 0% | * 3% | 8% | 15% | 2% | 5% | 2% | 0% | |
| Other | 0% | 0% | 2% | 2% | 1% | 1% | * 0% | * 0% | * 1% | 1% | 9% | 1% | 3% | 2% | 1% | |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 95% | 97% | 96% | 97% | * 100% | * 100% | * 97% | 98% | 93% | 95% | 95% | 97% | 98% | |
| Included in Accountability | 93% | 91% | 89% | 92% | 89% | 93% | * 95% | * 95% | * 91% | 90% | 79% | 93% | 84% | 92% | 92% | |
| Not Included in Accountability: Mobile | 5% | 7% | 5% | 5% | 5% | 3% | * 0% | * 0% | * 6% | 8% | 14% | 2% | 9% | 5% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * 5% | * 5% | * 0% | 0% | 0% | 0% | 2% | 1% | 4% | |
| Not Tested | 1% | 1% | 5% | 3% | 4% | 3% | * 0% | * 0% | * 3% | 2% | 7% | 5% | 5% | 3% | 2% | |
| Absent | 1% | 1% | 3% | 2% | 1% | 0% | * 0% | * 0% | * 0% | 2% | 7% | 3% | 4% | 1% | 1% | |
| Other | 0% | 0% | 2% | 1% | 4% | 3% | * 0% | * 0% | * 3% | 0% | 0% | 2% | 2% | 1% | 1% | |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 98% | 99% | 100% | * 100% | * 100% | * 100% | 99% | 86% | 98% | 95% | 99% | 100% | |
| Included in Accountability | 93% | 91% | 90% | 92% | 93% | 94% | * 95% | * 95% | * 94% | 90% | 71% | 95% | 84% | 93% | 92% | |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 6% | 4% | 6% | * 0% | * 0% | * 6% | 9% | 14% | 3% | 10% | 5% | 4% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * 5% | * 5% | * 0% | 0% | 0% | 0% | 2% | 1% | 4% | |
| Not Tested | 2% | 2% | 3% | 2% | 1% | 0% | * 0% | * 0% | * 0% | 1% | 14% | 2% | 5% | 1% | 0% | |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 3% | 2% | 0% | 0% | * | 0% | * | 0% | 1% | 14% | 2% | 4% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 99% | 99% | 99% | * | 100% | * | 100% | 94% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 94% | 94% | 93% | 94% | * | 100% | * | 100% | 89% | 100% | 96% | 88% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 5% | 5% | 3% | * | 0% | * | 0% | 5% | 0% | 3% | 10% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 2% | 1% | 1% | 1% | 1% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 86% | 85% | 90% | 79% | 87% | - | 100% | - | * | * | - | 90% | 60% | 88% | 94% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 90% | 92% | 90% | 90% | 100% | 88% | 100% | 86% | 89% | 97% | 91% | 89% | 90% | 90% |
| Included in Accountability | 83% | 86% | 85% | 88% | 82% | 84% | 100% | 80% | 100% | 84% | 80% | 97% | 88% | 80% | 86% | 78% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 3% | 3% | 5% | 0% | 5% | 0% | 2% | 4% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 4% | 1% | 0% | 2% | 0% | 0% | 5% | 0% | 2% | 2% | 2% | 9% |
| Not Tested | 12% | 8% | 10% | 8% | 10% | 10% | 0% | 12% | 0% | 14% | 11% | 3% | 9% | 11% | 10% | 10% |
| Absent | 2% | 0% | 1% | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 8% | 9% | 8% | 9% | 9% | 0% | 10% | 0% | 14% | 11% | 3% | 8% | 10% | 9% | 10% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 92% | 89% | 91% | 88% | 86% | * | 83% | * | 84% | 87% | 94% | 89% | 89% | 88% | 86% |
| Included in Accountability | 83% | 85% | 82% | 88% | 77% | 81% | * | 74% | * | 81% | 77% | 94% | 84% | 79% | 83% | 68% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 3% | 3% | 4% | * | 5% | * | 3% | 2% | 0% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 4% | 1% | 8% | 2% | * | 5% | * | 0% | 8% | 0% | 4% | 3% | 4% | 16% |
| Not Tested | 11% | 8% | 11% | 9% | 12% | 14% | * | 17% | * | 16% | 13% | 6% | 11% | 11% | 12% | 14% |
| Absent | 2% | 0% | 0% | 1% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 8% | 11% | 8% | 12% | 13% | * | 17% | * | 16% | 13% | 6% | 10% | 11% | 11% | 14% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 91% | 90% | 91% | 90% | 92% | * | 94% | * | 83% | 89% | 100% | 92% | 88% | 90% | 94% |
| Included in Accountability | 84% | 86% | 85% | 87% | 84% | 86% | * | 83% | * | 83% | 81% | 100% | 91% | 77% | 88% | 89% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 4% | 5% | 6% | * | 11% | * | 0% | 4% | 0% | 1% | 10% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 1% | 1% | 0% | * | 0% | * | 0% | 4% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 9% | 10% | 9% | 10% | 8% | * | 6% | * | 17% | 11% | 0% | 8% | 12% | 10% | 6% |
| Absent | 2% | 0% | 2% | 1% | 3% | 1% | * | 6% | * | 0% | 1% | 0% | 2% | 2% | 2% | 2% |
| Other | 10% | 8% | 8% | 8% | 7% | 7% | * | 0% | * | 17% | 10% | 0% | 6% | 10% | 8% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 92% | 94% | 90% | 96% | * | 86% | * | 85% | 93% | 100% | 93% | 90% | 91% | 93% |
| Included in Accountability | 84% | 87% | 88% | 89% | 87% | 88% | * | 81% | * | 82% | 86% | 100% | 91% | 82% | 88% | 89% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 4% | 3% | 8% | * | 5% | * | 3% | 3% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 1% | 1% | 0% | * | 0% | * | 0% | 4% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 8% | 8% | 6% | 10% | 4% | * | 14% | * | 15% | 7% | 0% | 7% | 10% | 9% | 7% |
| Absent | 2% | 0% | 1% | 1% | 3% | 0% | * | 5% | * | 0% | 0% | 0% | 1% | 2% | 2% | 1% |
| Other | 10% | 8% | 7% | 6% | 7% | 4% | * | 10% | * | 15% | 7% | 0% | 6% | 7% | 7% | 6% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 93% | 91% | 94% | 92% | * | 94% | * | 95% | 90% | * | 92% | 93% | 92% | 97% |
| Included in Accountability | 84% | 88% | 89% | 88% | 90% | 89% | * | 94% | * | 95% | 81% | * | 91% | 85% | 90% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 3% | * | 0% | * | 0% | 8% | * | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | * | 0% | 1% | 0% | 2% |
| Not Tested | 13% | 8% | 7% | 9% | 6% | 8% | * | 6% | * | 5% | 10% | * | 8% | 7% | 8% | 3% |
| Absent | 3% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 8% | 7% | 9% | 6% | 8% | * | 6% | * | 5% | 10% | * | 8% | 7% | 8% | 3% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 97% | 95% | 96% | 89% | 97% | * | 100% | - | 100% | * | - | 95% | 93% | 96% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.2% | 97.2% | 97.0% | 97.2% | 97.6% | 99.5% | 98.7% | 94.0% | 96.5% | 97.4% | 96.8% | 97.5% |
| 2019-20 | 98.3% | 98.7% | 98.3% | 98.1% | 98.4% | 98.2% | 99.2% | 99.3% | * | 98.2% | 97.2% | 98.3% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 12.6% | 9.2% | 10.3% | 8.7% | 8.3% | 0.0% | 3.1% | 16.7% | 10.6% | 7.7% | 10.9% | 7.4% |
| 2019-20 | 6.7% | 6.6% | 10.4% | 11.1% | 10.0% | 10.5% | 9.1% | 3.2% | 0.0% | 10.8% | 20.3% | 10.2% | 4.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.4% | 2.6% | 2.3% | 3.1% | 3.0% | 0.0% | 1.6% | 16.7% | 1.2% | 3.4% | 2.9% | 2.6% |
| 2019-20 | 1.6% | 1.1% | 1.3% | 1.7% | 0.9% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 2.8% | 1.4% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.5% | 89.2% | 88.7% | 89.0% | 88.5% | * | 100.0% | * | 100.0% | 89.4% | 89.1% | 93.3% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.9% | 3.4% | 4.3% | 2.9% | 3.1% | * | 0.0% | * | 0.0% | 0.0% | 1.5% | 1.7% |
| Dropped Out | 5.8% | 5.5% | 7.4% | 7.0% | 8.1% | 8.3% | * | 0.0% | * | 0.0% | 10.6% | 9.4% | 5.0% |
| Graduates and TxCHSE | 90.3% | 91.6% | 89.2% | 88.7% | 89.0% | 88.5% | * | 100.0% | * | 100.0% | 89.4% | 89.1% | 93.3% |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.5% | 92.6% | 93.0% | 91.9% | 91.7% | * | 100.0% | * | 100.0% | 89.4% | 90.6% | 95.0% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.5% | 91.4% | 91.4% | 89.8% | 93.9% | * | 100.0% | - | 91.3% | 86.4% | 89.5% | 87.5% |
| Received TxCHSE | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.3% | 2.6% | 2.3% | 4.8% | 0.0% | * | 0.0% | - | 0.0% | 2.3% | 3.2% | 3.1% |
| Dropped Out | 5.4% | 4.1% | 6.0% | 6.3% | 5.4% | 6.1% | * | 0.0% | - | 8.7% | 11.4% | 7.3% | 9.4% |
| Graduates and TxCHSE | 90.7% | 92.6% | 91.4% | 91.4% | 89.8% | 93.9% | * | 100.0% | - | 91.3% | 86.4% | 89.5% | 87.5% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.9% | 94.0% | 93.7% | 94.6% | 93.9% | * | 100.0% | - | 91.3% | 88.6% | 92.7% | 90.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.4% | 92.8% | 93.2% | 91.6% | 93.9% | * | 100.0% | - | 91.3% | 88.9% | 91.4% | 87.9% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.2% | 0.0% | 0.6% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.0% | 7.0% | 6.8% | 7.8% | 6.1% | * | 0.0% | - | 8.7% | 11.1% | 8.6% | 12.1% |
| Graduates and TxCHSE | 92.7% | 94.6% | 92.8% | 93.2% | 91.6% | 93.9% | * | 100.0% | - | 91.3% | 88.9% | 91.4% | 87.9% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 93.0% | 93.2% | 92.2% | 93.9% | * | 100.0% | - | 91.3% | 88.9% | 91.4% | 87.9% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.6% | 91.7% | 92.4% | 88.1% | 94.6% | * | 100.0% | * | 93.8% | 86.4% | 90.5% | 82.9% |
| Received TxCHSE | 0.5% | 0.2% | 0.4% | 0.0% | 0.0% | 1.8% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.5% | 0.2% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 5.7% | 7.8% | 7.6% | 11.9% | 2.7% | * | 0.0% | * | 6.3% | 13.6% | 9.5% | 17.1% |
| Graduates and TxCHSE | 92.6% | 93.8% | 92.0% | 92.4% | 88.1% | 96.4% | * | 100.0% | * | 93.8% | 86.4% | 90.5% | 82.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.3% | 92.2% | 92.4% | 88.1% | 97.3% | * | 100.0% | * | 93.8% | 86.4% | 90.5% | 82.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.2% | 92.0% | 92.8% | 88.1% | 95.5% | * | 100.0% | * | 93.8% | 86.4% | 90.8% | 82.9% |
| Received TxCHSE | 0.6% | 0.2% | 0.4% | 0.0% | 0.0% | 1.8% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.7% | 7.6% | 7.2% | 11.9% | 2.7% | * | 0.0% | * | 6.3% | 13.6% | 9.2% | 17.1% |
| Graduates and TxCHSE | 93.2% | 94.3% | 92.4% | 92.8% | 88.1% | 97.3% | * | 100.0% | * | 93.8% | 86.4% | 90.8% | 82.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.3% | 92.4% | 92.8% | 88.1% | 97.3% | * | 100.0% | * | 93.8% | 86.4% | 90.8% | 82.9% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.5% | 94.5% | 95.2% | 91.7% | 96.3% | * | 100.0% | * | 93.3% | 90.2% | 92.9% | 94.4% |
| Received TxCHSE | 0.7% | 0.3% | 0.2% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 4.0% | 5.3% | 4.8% | 8.3% | 2.8% | * | 0.0% | * | 6.7% | 9.8% | 6.8% | 5.6% |
| Graduates and TxCHSE | 93.3% | 95.7% | 94.7% | 95.2% | 91.7% | 97.2% | * | 100.0% | * | 93.3% | 90.2% | 93.2% | 94.4% |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.0% | 94.7% | 95.2% | 91.7% | 97.2% | * | 100.0% | * | 93.3% | 90.2% | 93.2% | 94.4% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 90.4% | 88.7% | 87.9% | 88.5% | 88.7% | * | 100.0% | * | 100.0% | 86.0% | 88.6% | 93.3% |
| Class of 2020 | 90.3% | 92.2% | 91.2% | 90.7% | 90.0% | 93.9% | * | 100.0% | - | 91.3% | 83.0% | 89.1% | 87.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.7% | 5.8% | 5.9% | 6.5% | 5.9% | * | 0.0% | * | 0.0% | 42.9% | 5.1% | 10.7% |
| Class of 2020 | 4.3% | 1.2% | 2.2% | 2.5% | 2.7% | 1.3% | * | 0.0% | - | 0.0% | 21.1% | 2.8% | 7.1% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 82.7% | 80.2% | 77.0% | 81.2% | 81.2% | * | 100.0% | * | 90.9% | 35.7% | 78.2% | 75.0% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 84.8% | 82.4% | 80.2% | 80.7% | 88.3% | * | 87.5% | - | 90.5% | 15.8% | 79.4% | 67.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 88.4% | 85.9% | 82.8% | 87.7% | 87.1% | * | 100.0% | * | 90.9% | 78.6% | 83.3% | 85.7% |
| Class of 2020 | 87.8% | 86.0% | 84.5% | 82.7% | 83.3% | 89.6% | * | 87.5% | - | 90.5% | 36.8% | 82.2% | 75.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.8% | 5.9% | 6.0% | 6.5% | 6.3% | * | 0.0% | * | 0.0% | 43.9% | 5.2% | 10.5% |
| 2019-20 | 4.4% | 1.1% | 2.1% | 2.4% | 2.6% | 1.2% | * | 0.0% | - | 0.0% | 20.5% | 2.7% | 7.1% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.8% | 81.0% | 77.5% | 81.8% | 83.5% | * | 100.0% | * | 90.9% | 34.1% | 79.2% | 73.7% |
| 2019-20 | 81.8% | 83.1% | 80.5% | 77.8% | 80.6% | 83.5% | * | 88.9% | - | 90.5% | 17.9% | 79.4% | 78.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 87.6% | 86.9% | 83.5% | 88.3% | 89.9% | * | 100.0% | * | 90.9% | 78.0% | 84.4% | 84.2% |
| 2019-20 | 85.8% | 84.0% | 82.6% | 80.2% | 83.2% | 84.7% | * | 88.9% | - | 90.5% | 38.5% | 82.1% | 85.7% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 459 | 100.0% | 1,121 | 358,842 |
| By Ethnicity: | | | | |
| African American | 200 | 43.6% | 540 | 44,018 |
| Hispanic | 154 | 33.6% | 355 | 183,306 |
| White | 79 | 17.2% | 147 | 103,898 |
| American Indian | 2 | 0.4% | 4 | 1,195 |
| Asian | 12 | 2.6% | 51 | 18,030 |
| Pacific Islander | 1 | 0.2% | 5 | 553 |
| Two or More Races | 11 | 2.4% | 19 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | 60 | 13.1% | 139 | 56,281 |
| Foundation H.S. Program (Endorsement) | 27 | 5.9% | 65 | 13,582 |
| Foundation H.S. Program (DLA) | 372 | 81.0% | 917 | 287,316 |
| Special Education Graduates | 41 | 8.9% | 107 | 31,028 |
| Economically Disadvantaged Graduates | 289 | 63.0% | 705 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 57 | 12.4% | 128 | 32,809 |
| At-Risk Graduates | 279 | 60.8% | 631 | 155,884 |
| CTE Completers | 226 | 49.2% | 493 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 64.0% | 66.2% | 57.5% | 73.4% | 69.6% | * | 83.3% | * | 81.8% | 87.8% | 65.1% | 64.9% |
| 2019-20 | 63.0% | 59.6% | 61.3% | 50.9% | 67.7% | 76.5% | * | 44.4% | - | 61.9% | 69.2% | 59.8% | 53.6% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 53.5% | 57.5% | 48.5% | 63.6% | 60.8% | * | 83.3% | * | 81.8% | 24.4% | 56.4% | 50.9% |
| 2019-20 | 53.4% | 53.7% | 54.5% | 42.5% | 62.6% | 69.4% | * | 44.4% | - | 57.1% | 2.6% | 51.0% | 46.4% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 64.9% | 72.1% | 64.5% | 75.3% | 82.3% | * | 75.0% | * | 81.8% | 46.3% | 70.6% | 57.9% |
| 2019-20 | 59.7% | 70.8% | 76.2% | 68.4% | 81.9% | 84.7% | * | 55.6% | - | 85.7% | 23.1% | 75.0% | 57.1% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 57.2% | 60.8% | 59.5% | 62.3% | 54.4% | * | 91.7% | * | 72.7% | 29.3% | 60.9% | 59.6% |
| 2019-20 | 47.9% | 56.0% | 54.0% | 45.3% | 60.0% | 65.9% | * | 66.7% | - | 42.9% | 2.6% | 52.4% | 53.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 47.2% | 52.1% | 47.0% | 55.2% | 53.2% | * | 66.7% | * | 72.7% | 22.0% | 52.6% | 42.1% |
| 2019-20 | 43.2% | 48.4% | 50.5% | 39.6% | 58.1% | 65.9% | * | 44.4% | - | 42.9% | 2.6% | 47.6% | 42.9% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 5.7% | 3.5% | 0.5% | 3.2% | 10.1% | * | 8.3% | * | 0.0% | 0.0% | 2.8% | 3.5% |
| 2019-20 | 21.1% | 8.5% | 5.8% | 2.8% | 6.5% | 8.2% | * | 33.3% | - | 4.8% | 0.0% | 3.7% | 14.3% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 4.3% | 2.4% | 2.0% | 1.9% | 5.1% | * | 0.0% | * | 0.0% | 0.0% | 1.0% | 1.8% |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 17.9% | 13.3% | 7.5% | 14.9% | 17.7% | * | 41.7% | * | 18.2% | 2.4% | 9.3% | 8.8% |
| 2019-20 | 24.6% | 17.1% | 11.0% | 7.1% | 12.3% | 16.5% | * | 33.3% | - | 9.5% | 0.0% | 8.1% | 3.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 6.4% | 5.2% | 2.0% | 5.8% | 7.6% | * | 33.3% | * | 0.0% | 0.0% | 4.8% | 1.8% |
| 2019-20 | 4.0% | 11.5% | 6.4% | 3.8% | 6.5% | 8.2% | * | 22.2% | - | 19.0% | 0.0% | 4.4% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 20.2% | 21.1% | 15.5% | 26.0% | 26.6% | * | 16.7% | * | 18.2% | 87.8% | 19.7% | 29.8% |
| 2019-20 | 18.7% | 10.2% | 9.5% | 9.9% | 7.7% | 14.1% | * | 0.0% | - | 4.8% | 69.2% | 10.8% | 7.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 13.1% | 14.2% | 7.5% | 17.5% | 22.8% | * | 16.7% | * | 18.2% | 9.8% | 12.1% | 15.8% |
| 2019-20 | 13.2% | 3.8% | 4.3% | 3.3% | 3.2% | 9.4% | * | 0.0% | - | 4.8% | 5.1% | 3.4% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.8% | 3.9% | 3.5% | 5.8% | 2.5% | * | 0.0% | * | 0.0% | 43.9% | 3.8% | 10.5% |
| 2019-20 | 2.4% | 6.0% | 4.8% | 5.7% | 4.5% | 4.7% | * | 0.0% | - | 0.0% | 59.0% | 6.4% | 7.1% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 6.6% | 7.0% | 7.5% | 7.8% | 6.3% | * | 0.0% | * | 0.0% | 78.0% | 7.6% | 12.3% |
| 2019-20 | 3.7% | 2.9% | 3.1% | 3.3% | 3.9% | 2.4% | * | 0.0% | - | 0.0% | 38.5% | 4.7% | 7.1% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 38.0% | 33.6% | 19.5% | 39.6% | 50.6% | * | 50.0% | * | 45.5% | 9.8% | 28.4% | 24.6% |
| | 2019-20 | 30.1% | 38.0% | 32.9% | 25.9% | 35.5% | 41.2% | * | 33.3% | - | 52.4% | 0.0% | 28.4% | 3.6% |
| Mathematics | 2020-21 | 19.4% | 24.5% | 18.7% | 13.0% | 18.8% | 24.1% | * | 66.7% | * | 27.3% | 2.4% | 15.9% | 14.0% |
| | 2019-20 | 21.2% | 18.2% | 12.4% | 9.4% | 12.9% | 18.8% | * | 22.2% | - | 9.5% | 0.0% | 10.5% | 10.7% |
| Both Subjects | 2020-21 | 14.4% | 21.1% | 14.2% | 8.0% | 16.2% | 20.3% | * | 33.3% | * | 27.3% | 2.4% | 12.1% | 10.5% |
| | 2019-20 | 16.4% | 14.3% | 9.9% | 7.5% | 10.3% | 15.3% | * | 11.1% | - | 9.5% | 0.0% | 7.8% | 3.6% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 26.4% | 39.7% | 43.0% | 39.6% | 32.9% | * | 25.0% | * | 45.5% | 36.6% | 44.6% | 35.1% |
| | 2019-20 | 7.3% | 35.4% | 52.6% | 51.9% | 58.7% | 48.2% | * | 11.1% | - | 52.4% | 23.1% | 56.4% | 53.6% |
| Mathematics | 2020-21 | 10.3% | 33.9% | 42.3% | 47.5% | 47.4% | 22.8% | * | 16.7% | * | 45.5% | 29.3% | 45.3% | 47.4% |
| | 2019-20 | 9.7% | 28.9% | 33.3% | 32.1% | 40.6% | 30.6% | * | 11.1% | - | 14.3% | 2.6% | 35.5% | 46.4% |
| Both Subjects | 2020-21 | 4.9% | 18.1% | 26.1% | 28.0% | 30.5% | 13.9% | * | 8.3% | * | 45.5% | 14.6% | 31.1% | 28.1% |
| | 2019-20 | 4.2% | 19.7% | 26.1% | 22.6% | 36.1% | 22.4% | * | 0.0% | - | 14.3% | 2.6% | 29.1% | 39.3% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 12.5% | 9.4% | 6.3% | 8.0% | 15.6% | 20.0% | 41.4% | * | 0.0% | 1.1% | 7.4% | 6.1% |
| | 2020 | 22.0% | 13.8% | 9.7% | 5.6% | 10.4% | 15.3% | * | 28.0% | * | 6.7% | 0.0% | 7.2% | 3.3% |
| English Language Arts | 2021 | 12.1% | 5.9% | 4.3% | 2.9% | 3.9% | 6.9% | 20.0% | 17.2% | * | 0.0% | 1.1% | 3.2% | 1.5% |
| | 2020 | 12.7% | 7.3% | 5.6% | 3.6% | 5.8% | 7.4% | * | 20.0% | * | 6.7% | 0.0% | 4.1% | 2.2% |
| Mathematics | 2021 | 6.1% | 2.6% | 2.3% | 1.0% | 1.5% | 5.0% | 20.0% | 13.8% | * | 0.0% | 0.0% | 1.3% | 0.0% |
| | 2020 | 6.4% | 2.0% | 1.0% | 0.7% | 0.0% | 2.3% | * | 12.0% | * | 0.0% | 0.0% | 0.5% | 1.1% |
| Science | 2021 | 8.7% | 5.5% | 4.1% | 2.2% | 3.9% | 6.3% | 0.0% | 27.6% | * | 0.0% | 0.0% | 3.2% | 3.8% |
| | 2020 | 9.4% | 8.7% | 5.3% | 2.4% | 5.2% | 9.7% | * | 24.0% | * | 0.0% | 0.0% | 4.4% | 2.2% |
| Social Studies | 2021 | 11.6% | 4.7% | 3.2% | 2.0% | 3.6% | 5.0% | 0.0% | 10.3% | * | 0.0% | 1.1% | 3.2% | 3.1% |
| | 2020 | 12.4% | 6.0% | 2.9% | 1.7% | 3.6% | 3.4% | * | 8.0% | * | 3.3% | 0.0% | 2.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 20.3% | 19.8% | 0.0% | 25.9% | 32.0% | * | 16.7% | - | - | * | 21.7% | 25.0% |
| | 2020 | 59.0% | 32.8% | 30.1% | 21.7% | 18.8% | 48.1% | * | 28.6% | - | * | - | 22.7% | * |
| English Language Arts | 2021 | 42.7% | 18.2% | 19.0% | 0.0% | 15.4% | 27.3% | * | 40.0% | - | - | * | 15.0% | * |
| | 2020 | 50.1% | 36.0% | 24.1% | 6.7% | 22.2% | 46.2% | * | 20.0% | - | * | - | 20.0% | * |
| Mathematics | 2021 | 49.4% | 36.1% | 31.8% | * | 20.0% | 50.0% | * | * | - | - | - | 25.0% | - |
| | 2020 | 56.5% | 37.8% | 30.0% | * | - | * | - | * | - | - | - | * | * |
| Science | 2021 | 41.4% | 15.7% | 17.5% | 0.0% | 7.7% | 40.0% | - | 25.0% | - | - | - | 10.0% | 0.0% |
| | 2020 | 47.6% | 23.7% | 29.4% | 30.0% | 18.8% | 35.3% | * | 16.7% | - | - | - | 14.8% | * |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 12.7% | 3.2% | 0.0% | 8.3% | 0.0% | - | * | - | - | * | 5.0% | * |
| | 2020 | 52.3% | 37.3% | 28.6% | 14.3% | 0.0% | 66.7% | * | * | - | * | - | 25.0% | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 93.0% | 91.9% | 85.5% | 98.1% | 92.4% | * | 100.0% | * | 100.0% | 80.5% | 88.5% | 94.7% |
| | 2019-20 | 76.7% | 83.9% | 81.0% | 77.8% | 83.2% | 81.2% | * | 77.8% | - | 95.2% | 48.7% | 76.2% | 64.3% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 12.0% | 10.4% | 3.5% | 8.6% | 27.4% | * | 15.4% | * | 9.1% | 0.0% | 9.4% | 1.9% |
| | 2019-20 | 35.7% | 19.7% | 18.7% | 11.5% | 14.0% | 37.7% | * | 57.1% | - | 25.0% | 0.0% | 12.2% | 5.6% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 889 | 884 | 823 | 880 | 1006 | * | 962 | * | 883 | 708 | 857 | 818 |
| | 2019-20 | 1019 | 923 | 926 | 897 | 910 | 999 | 1070 | 1009 | - | 967 | 688 | 900 | 811 |
| English Language Arts and Writing | 2020-21 | 504 | 449 | 450 | 421 | 446 | 516 | * | 464 | * | 466 | 346 | 434 | 407 |
| | 2019-20 | 513 | 466 | 469 | 456 | 455 | 513 | 580 | 496 | - | 486 | 343 | 455 | 413 |
| Mathematics | 2020-21 | 498 | 440 | 434 | 402 | 435 | 490 | * | 498 | * | 418 | 361 | 423 | 411 |
| | 2019-20 | 506 | 457 | 458 | 441 | 455 | 485 | 490 | 513 | - | 481 | 344 | 445 | 398 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 15.9 | 16.0 | 14.7 | 15.6 | 18.8 | * | 16.3 | * | 16.4 | 12.1 | 15.4 | 13.9 |
| | 2019-20 | 20.2 | 16.8 | 16.3 | 15.1 | 15.9 | 18.5 | 25.0 | 20.8 | - | 18.6 | 10.8 | 15.3 | 14.8 |
| English Language Arts | 2020-21 | 19.6 | 14.9 | 15.2 | 14.0 | 14.7 | 18.1 | * | 14.7 | * | 15.5 | 10.5 | 14.6 | 12.8 |
| | 2019-20 | 19.9 | 16.1 | 15.6 | 14.3 | 15.1 | 18.1 | 25.5 | 20.2 | - | 18.0 | 10.2 | 14.4 | 14.3 |
| Mathematics | 2020-21 | 19.9 | 16.5 | 16.5 | 15.6 | 16.2 | 18.7 | * | 16.6 | * | 15.8 | 13.2 | 16.1 | 15.0 |
| | 2019-20 | 20.1 | 17.3 | 17.0 | 16.0 | 16.9 | 18.4 | 20.0 | 21.4 | - | 18.7 | 11.6 | 16.1 | 16.3 |
| Science | 2020-21 | 20.3 | 16.6 | 16.6 | 15.0 | 16.3 | 19.6 | * | 18.1 | * | 17.9 | 13.6 | 16.0 | 14.5 |
| | 2019-20 | 20.5 | 17.2 | 16.5 | 15.2 | 16.2 | 18.7 | 28.0 | 21.0 | - | 19.4 | 10.8 | 15.7 | 14.1 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 40.8% | 36.7% | 33.0% | 37.7% | 42.3% | 22.2% | 60.3% | 80.0% | 26.7% | 19.9% | 32.9% | 28.3% |
| | 2019-20 | 46.3% | 40.6% | 39.2% | 35.9% | 36.8% | 47.0% | 36.4% | 64.4% | 40.0% | 46.4% | 14.1% | 34.3% | 27.5% |
| English Language Arts | 2020-21 | 16.3% | 13.1% | 12.3% | 10.5% | 13.0% | 15.2% | 11.1% | 19.0% | 60.0% | 6.8% | 0.5% | 10.0% | 6.1% |
| | 2019-20 | 18.2% | 13.7% | 13.2% | 12.3% | 11.7% | 15.8% | 18.2% | 20.7% | 20.0% | 19.7% | 0.0% | 9.8% | 4.7% |
| Mathematics | 2020-21 | 19.3% | 14.2% | 13.3% | 10.3% | 14.0% | 19.5% | 12.5% | 24.6% | 0.0% | 9.9% | 10.9% | 11.2% | 10.3% |
| | 2019-20 | 20.7% | 15.6% | 13.9% | 11.6% | 12.4% | 19.0% | 20.0% | 24.6% | 20.0% | 23.8% | 9.8% | 11.1% | 5.5% |
| Science | 2020-21 | 20.6% | 19.7% | 16.8% | 15.3% | 17.3% | 17.7% | 22.2% | 31.1% | * | 11.1% | 4.7% | 15.0% | 13.4% |
| | 2019-20 | 22.4% | 21.2% | 20.3% | 19.7% | 19.2% | 21.9% | 27.3% | 31.6% | 20.0% | 20.3% | 7.2% | 17.7% | 12.4% |
| Social Studies | 2020-21 | 22.8% | 18.9% | 14.3% | 10.9% | 15.3% | 20.2% | 0.0% | 25.0% | 20.0% | 13.6% | 1.6% | 11.0% | 9.1% |
| | 2019-20 | 24.6% | 23.0% | 20.2% | 15.6% | 19.5% | 27.5% | 27.3% | 48.1% | 20.0% | 24.5% | 0.0% | 17.2% | 12.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 58.3% | 59.4% | 59.9% | 64.5% | 51.8% | * | 33.3% | - | 61.9% | 51.3% | 62.2% | 50.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 40.0% | 38.5% | 42.0% | 32.3% | 40.0% | * | 66.7% | - | 33.3% | 23.1% | 35.1% | 21.4% |
| | 2018-19 | 52.6% | 45.8% | 45.2% | 51.4% | 32.4% | 51.5% | * | 64.3% | * | 46.7% | 20.5% | 45.3% | 13.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 2,255 | 100.0% | 16,227 | 5,402,928 | 2,259 | 100.0% | 16,278 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 6.3% | 4.1% | 0 | 0.0% | 6.3% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.6% | 0.6% | 0 | 0.0% | 1.6% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.6% | 3.5% | 0 | 0.0% | 4.6% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.4% | 6.8% | 0 | 0.0% | 6.4% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.5% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.8% |
| Grade 9 | 722 | 32.0% | 9.5% | 8.8% | 722 | 32.0% | 9.4% | 8.8% |
| Grade 10 | 560 | 24.8% | 7.8% | 7.6% | 561 | 24.8% | 7.8% | 7.5% |
| Grade 11 | 531 | 23.5% | 7.4% | 7.2% | 533 | 23.6% | 7.4% | 7.2% |
| Grade 12 | 442 | 19.6% | 6.4% | 6.7% | 443 | 19.6% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 994 | 44.1% | 47.5% | 12.8% | 998 | 44.2% | 47.5% | 12.8% |
| Hispanic | 799 | 35.4% | 33.0% | 52.8% | 799 | 35.4% | 33.0% | 52.7% |
| White | 299 | 13.3% | 11.0% | 26.3% | 299 | 13.2% | 11.1% | 26.3% |
| American Indian | 11 | 0.5% | 0.4% | 0.3% | 11 | 0.5% | 0.4% | 0.3% |
| Asian | 65 | 2.9% | 3.7% | 4.8% | 65 | 2.9% | 3.7% | 4.8% |
| Pacific Islander | 5 | 0.2% | 0.2% | 0.2% | 5 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 82 | 3.6% | 4.2% | 2.9% | 82 | 3.6% | 4.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,119 | 49.6% | 48.7% | 48.9% | 1,121 | 49.6% | 48.7% | 48.8% |
| Male | 1,136 | 50.4% | 51.3% | 51.1% | 1,138 | 50.4% | 51.3% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 1,454 | 64.5% | 72.2% | 60.7% | 1,456 | 64.5% | 72.1% | 60.6% |
| Non-Educationally Disadvantaged | 801 | 35.5% | 27.8% | 39.3% | 803 | 35.5% | 27.9% | 39.4% |
| Section 504 Students | 207 | 9.2% | 7.7% | 7.4% | 207 | 9.2% | 7.7% | 7.4% |
| EB Students/EL | 365 | 16.2% | 17.1% | 21.7% | 365 | 16.2% | 17.0% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 27 | 1.1% | 0.8% | 0.6% | | | | |
| Students w/ Dyslexia | 101 | 4.5% | 6.3% | 5.0% | 101 | 4.5% | 6.3% | 5.0% |
| Foster Care | 2 | 0.1% | 0.3% | 0.3% | 2 | 0.1% | 0.3% | 0.3% |
| Homeless | 3 | 0.1% | 0.2% | 1.1% | 3 | 0.1% | 0.2% | 1.1% |
| Immigrant | 4 | 0.2% | 0.3% | 2.0% | 4 | 0.2% | 0.3% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 2,255 | 100.0% | 100.0% | 64.3% | 2,259 | 100.0% | 100.0% | 64.3% |
| Military Connected | 27 | 1.2% | 1.5% | 3.3% | 27 | 1.2% | 1.5% | 3.3% |
| At-Risk | 1,421 | 63.0% | 58.7% | 53.5% | 1,425 | 63.1% | 58.6% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 352 | 15.6% | 17.2% | 21.9% | 352 | 15.6% | 17.2% | 21.8% |
| Gifted and Talented Education | 142 | 6.3% | 7.7% | 8.0% | 142 | 6.3% | 7.7% | 8.0% |
| Special Education | 212 | 9.4% | 11.8% | 11.6% | 212 | 9.4% | 12.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 212 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 126 | 59.4% | 47.7% | 43.0% | | | | |
| Students with Physical Disabilities | 23 | 10.8% | 17.9% | 20.8% | | | | |
| Students with Autism | 21 | 9.9% | 17.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 42 | 19.8% | 14.7% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.2% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 309 | 13.1% | 16.2% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 142 | 6.0% | 8.7% | 2.5% | | | | |
| Hispanic | 90 | 3.8% | 4.0% | 6.6% | | | | |
| White | 60 | 2.5% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.1% | 0.3% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 14 | 0.6% | 0.8% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 38 | 16.0% | 19.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 9.6% | 9.7% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 207 | 12.8% | 14.2% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 382 | 21.3% | 26.9% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.9% | - | 2.6% | 5.2% |
| Grade 1 | - | 0.8% | 2.9% | - | 0.0% | 4.2% |
| Grade 2 | - | 0.7% | 1.7% | - | 1.5% | 2.2% |
| Grade 3 | - | 0.7% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.6% | 0.7% | - | 0.6% | 0.7% |
| Grade 5 | - | 0.5% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | - | 0.1% | 0.6% | - | 0.6% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.7% | 0.7% |
| Grade 8 | - | 0.4% | 0.6% | - | 0.7% | 0.8% |
| Grade 9 | 22.1% | 14.9% | 10.5% | 6.7% | 6.3% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.0 | 18.7 |
| Grade 1 | - | 20.5 | 18.7 |
| Grade 2 | - | 20.4 | 18.6 |
| Grade 3 | - | 20.4 | 18.7 |
| Grade 4 | - | 20.8 | 18.8 |
| Grade 5 | - | 23.3 | 20.2 |
| Grade 6 | - | 22.7 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.7 | 18.4 | 16.3 |
| Foreign Languages | 16.8 | 16.6 | 18.4 |
| Mathematics | 18.6 | 18.9 | 17.5 |
| Science | 19.4 | 20.6 | 18.5 |
| Social Studies | 23.1 | 22.7 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 217.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 196.8 | 90.5% | 72.1% | 64.1% |
| Teachers | 171.5 | 78.8% | 58.7% | 49.3% |
| Professional Support | 15.5 | 7.1% | 9.9% | 10.7% |
| Campus Administration (School Leadership) | 9.8 | 4.5% | 3.2% | 2.9% |
| Educational Aides: | 20.7 | 9.5% | 15.2% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 11.0 | n/a | 51.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 97.8 | 45.0% | 57.5% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 44.7 | 26.1% | 33.4% | 11.2% |
| Hispanic | 19.8 | 11.6% | 14.8% | 28.9% |
| White | 100.0 | 58.3% | 48.1% | 56.4% |
| American Indian | 0.5 | 0.3% | 0.4% | 0.3% |
| Asian | 2.0 | 1.2% | 1.3% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.1% |
| Two or More Races | 4.5 | 2.6% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 67.4 | 39.3% | 24.9% | 24.1% |
| Females | 104.2 | 60.7% | 75.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.7 | 3.3% | 1.1% | 1.4% |
| Bachelors | 108.7 | 63.4% | 62.7% | 72.6% |
| Masters | 55.1 | 32.1% | 35.0% | 25.2% |
| Doctorate | 2.0 | 1.2% | 1.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 16.7 | 9.7% | 6.9% | 7.9% |
| 1-5 Years Experience | 56.2 | 32.8% | 31.3% | 26.7% |
| 6-10 Years Experience | 42.7 | 24.9% | 26.0% | 20.6% |
| 11-20 Years Experience | 36.5 | 21.3% | 24.3% | 28.6% |
| 21-30 Years Experience | 15.6 | 9.1% | 10.0% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 3.8 | 2.2% | 1.4% | 2.9% |
| Number of Students per Teacher | 13.1 | n/a | 13.7 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 7.6 | 6.3 |
| Average Years Experience of Principals with District | 8.0 | 5.8 | 5.4 |
| Average Years Experience of Assistant Principals | 7.6 | 6.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.1 | 5.7 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.1 | 9.6 | 11.1 |
| Average Years Experience of Teachers with District: | 4.5 | 4.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,210 | \$59,542 | \$51,054 |
| 1-5 Years Experience | \$63,693 | \$61,328 | \$54,577 |
| 6-10 Years Experience | \$66,039 | \$64,542 | \$57,746 |
| 11-20 Years Experience | \$69,642 | \$66,866 | \$61,377 |
| 21-30 Years Experience | \$75,405 | \$72,150 | \$65,949 |
| Over 30 Years Experience | \$82,637 | \$80,579 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,393 | \$64,750 | \$58,887 |
| Professional Support | \$71,583 | \$77,407 | \$69,505 |
| Campus Administration (School Leadership) | \$97,360 | \$93,585 | \$84,990 |
| Instructional Staff Percent: | n/a | 76.2% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 19.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.1% | 5.4% | 6.2% |
| Career and Technical Education | 30.4 | 17.7% | 6.2% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 1.4% | 3.0% |
| Gifted and Talented Education | 37.1 | 21.6% | 14.3% | 1.7% |
| Regular Education | 83.2 | 48.5% | 62.8% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROWLEY H S (220912001) - CROWLEY ISD - TARRANT COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 20.7 | 12.1% | 10.0% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)